

PERSPECTIVES IN CHILD DEVELOPMENT
ACHARYA NAGARJUNA UNIVERSITY-DEC, 2015

Subject: PERSPECTIVES IN CHILD DEVELOPMENT
(SEMESTER-I)
PAPER-II

Time: 3 Hours **Marks: 80**

PART - A (10 X 5 = 50 Marks)

Note:

1. Answer TEN Questions following internal choice.
2. Each question carries Five marks.
3. The candidate is expected to answer each question in about one and half page or 30 lines.

- 1 (a) How is growth related to maturation?
(OR)
- 1 (b) Write about the principles of development.
- 2 (a) Briefly explain Piaget's Cognitive Development theory.
(OR)
- 2 (b) What do you mean by Id, Ego and Super Ego?
- 3 (a) What are the developmental tasks during childhood?
(OR)
- 3 (b) What about the social and emotional development during childhood.
- 4 (a) What are the characteristic changes during adolescence?
(OR)
- 4 (b) What are the problem faced by adolescents?
- 5 (a) What are the Characteristics of Childhood ?
(OR)
- 5 (b) What do you mean by defence mechanisms? State some of the mechanisms
- 6 (a) Describe the psycho-social development theory of Erikson.
(OR)

PERSPECTIVES IN CHILD DEVELOPMENT
Dr.B.R.AMBEDKAR UNIVERSITY-DEC, 2015

Subject: PERSPECTIVES IN CHILD DEVELOPMENT
(SEMESTER-I)
PAPER-II

Time: 3 Hours **Marks: 80**

PART - A (10 X 5 = 50 Marks)

Note:

1. Answer TEN Questions following internal choice.
2. Each question carries Five marks.
3. The candidate is expected to answer each question in about one and half page or 30 lines.

- 1 (a) Explain the concepts of growth, development and maturation.
(OR)
- 1 (b) What are the uses of longitudinal and cross-sectional approaches to understand human development?
- 2 (a) What are the principles of development?
(OR)
- 2 (b) How the knowledge of human growth and development is useful to the teacher?
- 3 (a) Narrate the educational implications of Erikson's theory.
(OR)
- 3 (b) How the moral development occurs in different stages according to Kohlberg?
- 4 (a) What are the stages of Freud's Psycho-sexual development theory?
(OR)
- 4 (b) Explain the theory of Emotional development.
- 5 (a) What are the characteristics of childhood?
(OR)
- 5 (b) Write the importance of child in different sociocultural context.
- 6 (a) Write the physical and cognitive development during childhood.
(OR)
- 6 (b) What is Socialization? Explain the process of socialization.
- 7 (a) What are the main characteristics of adolescence?

PERSPECTIVES IN CHILD DEVELOPMENT

- 6 (b) Explain the different stages of intellectual development by Piaget.
- 7 (a) What is educational utility of Kohlberg's Moral development theory?
(OR)
- 7 (b) Write about Goleman's emotional development theory.
- 8 (a) What is the significance of social learning?
(OR)
- 8 (b) Explain the causes for individual differences.
- 9 (a) Enumerate the characteristics of Gifted child.
(OR)
- 9 (b) What do you mean by aptitude? State different types of aptitudes.
- 10 (a) Explain different strategies to analysis and resolve a conflict.
(OR)
- 10 (b) Explain about characteristics of socially matured person.

PART - B (2 X 15 = 30 Marks)

Note:

1. Answer TWO Questions following Internal Choice.
 2. Each Question carries 15 Marks.
 3. The Candidate is expected to answer each question in about four pages or 80 lines.
- 11 (a) What is the importance of the knowledge, regarding the stages of growth and development to a teacher? Explain.
(OR)
 - (b) Describe the factors affecting physical, cognitive social and emotional developments during childhood.
 - 12.(a) Discuss the theory of multiple intelligence of Howard Gardiner.
(OR)
 - (b) Explain the concept of creativity. How do you foster creativity among the school children?

PERSPECTIVES IN CHILD DEVELOPMENT

- 7 (b) What is leadership? What are its educational implications?
- 8 (a) Explain about adolescent groups and gangs.
(OR)
- 8 (b) Write about the holistic development in adolescence.
- 9 (a) Write about the theory of multiple intelligence.
(OR)
- 9 (b) Explain the differences in children based on learning styles and sociocultural context.
- 10 (a) Explain the individual differences of the following based on cognitive abilities in children.
i) Learning difficulties.
ii) Slow learners.
(OR)
- 10 (b) What is the role of the teacher in fostering creativity among the children?

PART - B (2 X 15 = 30 Marks)

Note:

1. Answer TWO Questions following Internal Choice.
 2. Each Question carries 15 Marks.
 3. The Candidate is expected to answer each question in about four pages or 80 lines.
- 11 (a) Explain various stages of development with reference to different dimensions of development.
(OR)
 - (b) What are the problems and their remedies during adolescence period?
 - 12.(a) Narrate the theory and implications of Piaget's cognitive development.
(OR)
 - (b) Explain the concept of individual differences with reference to different dimensions.

PREVIOUS PAPER

Dr.BRAMBEDKARUNIVERSITY-DEC,2015

Subject: ICT FOR ENRICHING TEACHING AND LEARNING

(SEMESTER-I)

PAPER-III

Time: 3 Hours

Marks: 80

PART - A (10 X 5 = 50 Marks)

Note:

1. Answer TEN Questions following internal choice.
2. Each question carries Five marks.
3. The candidate is expected to answer each question in about one and half page or 30 lines.

- 1 (a) What are the challenges of Educational Technology?
(OR)
- 1 (b) Is teaching a communication process? Discuss.
- 2 (a) What do you mean by technology in education and technology of education?
(OR)
- 2 (b) Explain the nature of Educational Technology.
- 3 (a) Write down the characteristics of programmed learning.
(OR)
- 3 (b) What are the advantages of Flanders interaction analysis?
- 4 (a) Explain the concept of individualised instruction.
(OR)
- 4 (b) What do you mean by multisensory instruction?
- 5 (a) Explain the characteristics of Computer.
(OR)
- 5 (b) Describe the primary memory of a computer.
- 6 (a) What are the computer output devices?
(OR)
- 6 (b) What are the functions of an operating system?
- 7 (a) Explain project based learning.
(OR)
- 7 (b) How do you use computers for self learning?
- 8 (a) Write the multimedia applications in classroom situation.
(OR)
- 8 (b) Write the applications of ICT for enriching classroom experiences.
- 9 (a) Write about web 2.0 technologies.

ICT FOR ENRICHING TEACHING AND LEARNING

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- 9 (b) What are the critical issues in internet usage?
- 10 (a) Write about Open Education Resources?
(OR)
- 10 (b) Discuss the advantages of e-mail.

PART - B (2 X 15 = 30 Marks)

Note:

1. Answer TWO Questions following Internal Choice.
 2. Each Question carries 15 Marks.
 3. The Candidate is expected to answer each question in about four pages or 80 lines.
- 11 (a) Define multisensory approach. Explain Edgar Dale's cone of experience.
(OR)
 - 11 (b) Explain the hardware, software approach of Educational Technology.
 - 12 (a) How do you use computers in education?
(OR)
 - 12 (b) What do you mean by programmed instruction? Prepare any programme of your choice in 10 slides from 8th class.

ACHARYA NAGARJUNAUNIVERSITY-DEC,2015

Subject: ICT FOR ENRICHING TEACHING AND LEARNING

(SEMESTER-I)

PAPER-III

Time: 3 Hours

Marks: 80

PART - A (10 X 5 = 50 Marks)

Note:

1. Answer TEN Questions following internal choice.
2. Each question carries Five marks.
3. The candidate is expected to answer each question in about one and half page or 30 lines.

- 1 (a) Explain the objectives of educational technology.
(OR)
- 1 (b) List the challenges for educational technology.
- 2 (a) Explain the barriers in classroom communication.
(OR)
- 2 (b) Write a brief note on multimedia.
- 3 (a) Knowledge acquisition occurs through multi-sensory approach-Discuss.
(OR)
- 3 (b) Write the need of communicative skills to students.

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1. Explain the principles of individualised learning.

- 4 (b) Write about linear programmed learning.
- 5 (a) List the characteristics of computer.
(OR)
- 5 (b) Write a short notes of MS-Dos.
- 6 (a) Explain different presentation software.
(OR)
- 6 (b) Describe computer network.
- 7 (a) Explain the application of multimedia educational software to classroom instruction.
(OR)
- 7 (b) Describe the role of computers in project based learning.
- 8 (a) Explain the use of internet based in learning.
(OR)
- 8 (b) Acknowledge the use of blogs in collaborative learning.
- 9 (a) Describe computer as a learning tool.
(OR)
- 9 (b) Classify web 2.0 technologies.
- 10 (a) Write a short note on virtual classroom.
(OR)
- 10 (b) List different open educational resources.

PART - B (2 X 15 = 30 Marks)

Note:

1. Answer TWO Questions following Internal Choice.
 2. Each Question carries 15 Marks.
 3. The Candidate is expected to answer each question in about four pages or 80 lines.
- 11 (a) What is classroom interaction? Describe all categories of Flanders interaction analysis with help of matrix.
(OR)
 - 11 (b) Describe the concept, applications and challenges of computer networks.
 - 12 (a) Explain the concept, process, types and barriers of classroom communication.
(OR)
 - 12 (b) Authenticity, plagiarism, addiction and ethics are the critical issues in utility internet-Discuss.

MODEL QUESTION PAPER

B.Ed. Degree Examinations

Sub : PEDAGOGY OF MATHEMATICS

Time : 3 Hours

Max. Marks : 40

PART - A (5 x 5 = 25 Marks)

Note:

1. Answer FIVE Questions following internal choice.
 2. Each question carries Five marks.
 3. The candidate is expected to answer each question in about one and half page or 30 lines
1. (a) Define Mathematics? Explain the nature of Mathematics.
(OR)
(b) Write briefly the contribution of Srinivasa Ramanujan in the field of Mathematics?
 2. (a) Write the meaning and concept of academic standards?
(OR)
(b) Explain Bloom's classification of Educational objectives?
 3. (a) Write the difference between analytical and synthetic methods in Mathematics?
(OR)
(b) Write the Nature and Meaning of Concept and Write the concept formation?
 4. (a) What is year plan? What are the advantages of Year Plan?
(OR)
(b) What is lesson Plan. How lesson plan helps the teachers in teaching Mathematics?
 5. (a) Write the characteristics of Good Mathematics Text Book.
(OR)
(b) What is the need and importance of Mathematics text book?

PART - B (1 x 15 = 15 Marks)

Note:

1. Answer the following Question which carries 15 Marks.
 2. The Candidate is expected to answer the question in about four pages or 80 lines
1. (a) What are the different values of teaching Mathematics?
(OR)
(b) Discuss Problem solving Method of teaching Mathematics? Write merits and demerits of this method?

ACHARYA NAGARJUNA UNIVERSITY-DEC, 2015

Subject: Philosophical Foundations of Education
(SEMESTER-I)

PAPER-I

Time: 3 Hours

Marks: 80

PART - A (10 X 5 = 50 Marks)

Note:

1. Answer TEN Questions following internal choice.
2. Each question carries Five marks.
3. The candidate is expected to answer each question in about one and half page or 30 lines.

1 (a) Explain the scope of Philosophy.

(OR)

1 (b) Explain the relationship between philosophy and Education.

2 (a) What is the concept of Education according to Indian Philosophy?

(OR)

2 (b) What are the different types of Education?

3 (a) Explain the advantages of Education during Vedic period?

(OR)

3 (b) What are the limitations of present system of Education?

4 (a) Briefly explain the educational philosophy of Rabindranath Tagore?

(OR)

4 (b) What are the reasons for failure of Basic Education proposed by Gandhi?

5 (a) Give a brief note on Nysya Darshana.

(OR)

5 (b) Who are the supporters of Vedanta Philosophy?

6 (a) Explain the role of student in Naturalism.

(OR)

6 (b) What are the teaching methods proposed by pragmatism?

7 (a) What is the concept of value according to you?

(OR)

7 (b) Explain different types of values in brief.

8 (a) Explain different approaches to inculcate values among students?

(OR)

8 (b) What is value crisis? How to overcome it?

9 (a) Enlist the professional competencies of teachers?

(OR)

9 (b) Explain the teacher as a Nation Builder?

10 (a) How to teacher can create knowledge?

(OR)

10 (b) What is the need to have professional Ethics for teachers?

PART - B (2 X 15 = 30 Marks)

Note:

1. Answer TWO Questions following Internal Choice.

2. Each Question carries 15 Marks.

3. The Candidate is expected to answer each question in about four pages or 80 lines.

11 (a) "Philosophy is the theory and education is the practice". How?

(OR)

(b) Compare Education during ancient and modern period.

12 (a) Explain the influence of Western schools of Philosophy on the present Indian system of Education?

(OR)

(b) How is teacher can contribute for an ideal future society?

PART B — (2 × 15 = 30 marks)

Answer TWO questions by following internal choice. Each question carries 15 marks. The candidate is expected to answer each question in about 4 pages or 80 lines.

11. (a) Compare the system of education during Buddhism and Jainism.

బౌద్ధులు మరియు జైనుల కాలములోని విద్యా వ్యవస్థను పోల్చుము.

Or

- (b) Discuss the education system during Muslim period. What are its merits and demerits?

ముస్లిముల కాలమునందలి విద్యావ్యవస్థను గురించి చర్చించుము. దాని యొక్క గుణదోషములేవి?

12. (a) Compare the educational philosophers of east and west with their ideologies.

ప్రాక్ వశ్విమ విద్యావేత్తలను వారి ఆధిప్రాయములను పోల్చుము.

Or

- (b) How do you classify values? Explain.

విలువనెట్లు వర్గీకరింతువు? వివరింపుము.

5. (a) What do you mean by programmed learning? Explain its types.
కార్యక్రమయుత అభ్యసన అనగానేమి? వాటిలోని రకాలను వివరించుము.

Or

- (b) Discuss the changing roles of learner with ICT.
ICT తో మారుతున్న అభ్యసకుని పాత్రను చర్చించుము.

6. (a) Explain the types of collaborative learning.
సమిష్టి అభ్యసనములో రకాలను వివరించుము.

Or

- (b) Explain about project-based learning.
ప్రకల్పనాధార అభ్యసనమును గూర్చి వ్రాయుము.

7. (a) Explain the concept of open educational resources.
సాంస్కృతిక విద్యా వనరుల భావనను వివరించుము.

Or

- (b) Discuss the use of Internet based media for enrichment of teaching and learning.
బోధన మరియు అభ్యసనను సుసంపన్నం చేయడంలో ఇంటర్నెట్ ఆధారిత మాధ్యమాల ఉపయోగం చర్చించుము.

8. (a) What do you mean by virtual classroom? Discuss its uses and limitations.
వర్చువల్ తరగతి గది అనగానేమి? వాటి యొక్క ప్రయోజనాలు మరియు పరిమితులను చర్చించుము.

Or

- (b) Write short notes on smart boards and its uses.
స్మార్ట్ బోర్డులను గూర్చి క్లుప్తముగా వ్రాసి వాటి ప్రయోజనాలను తెల్పుము.

9. (a) Explain the critical issues in Internet usage.
ఇంటర్నెట్ వినియోగములో గల సంక్లిష్ట విషయాలను వివరించుము.

Or

- (b) Describe computer as a learning tool.
కంప్యూటర్ను ఒక అభ్యసనా సాధనంగా వర్ణింపుము.

10. (a) Classify web 2.0 technologies.
వెబ్ 2.0 టెక్నాలజీని వర్గీకరింపుము.

Or

- (b) What are the advantages of 'windows'?
'విండోస్' యొక్క ప్రయోజనాలు ఏవి?

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(EDS 1.3)

B.Ed. DEGREE EXAMINATION, JANUARY/FEBRUARY 2017.

First Semester

Paper III — INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) FOR ENRICHING TEACHING AND LEARNING

(w.e.f. 2015-2016 batch)

Time : Three hours

Maximum : 80 marks

PART A — (10 × 5 = 50 marks)

Answer TEN questions following internal choice.

Each question carries 5 marks.

The candidate is expected to answer each question in about 1½ page or 30 lines.

1. (a) Explain the concept and characteristics of Educational Technology.

విద్యాసాంకేతిక శాస్త్ర భావన మరియు లక్షణములను వివరించుము.

Or

- (b) Discuss about knowledge explosion and preservation.

జ్ఞాన విస్ఫోటనము మరియు నిక్షిప్తం చేయు అంశాలను చర్చించుము.

2. (a) Explain the concept and elements of communication.

భావ ప్రసారము యొక్క భావనను మరియు అంశాలను వివరించుము.

Or

- (b) Write the role of computers in Teaching – learning.

బోధన - అభ్యసనలో కంప్యూటర్ల యొక్క పాత్రను గూర్చి వ్రాయుము.

3. (a) What are the principles of Individualised instruction?

వ్యక్తిగత బోధన యొక్క సూత్రాలు ఏవి?

Or

- (b) Discuss about the Multi-sensory teaching technique.

బహుళ - ఇంద్రియ బోధనా పద్ధతిని గూర్చి చర్చించుము.

4. (a) How is the multi-media helps in teaching-learning?

బోధన - అభ్యసనలో మల్టీమీడియా ఏవిధంగా సహాయపడుతుంది?

Or

- (b) Write short note on MS-DOS.

MS-DOS గురించి క్లుప్తముగా వ్రాయుము.

(EDS 1.1 (16))

B.Ed. DEGREE EXAMINATION, JANUARY/FEBRUARY 2017.

First Semester

Paper I — PHILOSOPHICAL FOUNDATIONS OF EDUCATION

(w.e.f. 2015 – 2016 batch)

Time : Three hours

Maximum : 80 marks

PART A — (10 × 5 = 50 marks)

Answer TEN questions following internal choice.

Each question carries 5 marks.

The candidate is expected to answer each question in about 1½ page or 30 lines.

1. (a) What is philosophy? What are its branches?

తత్వశాస్త్రము అనగానేమి? దానిలో విభాగాలేవి?

Or

- (b) Differentiate between narrower and broader meaning of education.

సంకుచిత మరియు విస్తృతార్థములలో విద్యను విభేదించుము.

2. (a) Explain education as a process.

విద్యను ఒక పద్ధతిగా వివరింపుము.

Or

- (b) Write the significance of cultural aim of education.

విద్య యొక్క సాంస్కృతిక లక్ష్యము యొక్క అవశ్యకత గురించి వ్రాయుము.

3. (a) Write about the system of education during Buddhistic period.

బౌద్ధకాలమునాటి విద్యా వ్యవస్థ గురించి వ్రాయుము.

Or

- (b) Write about the contribution of Missionaries during British period.

బ్రిటిష్కాలములోని మిషనరీల యొక్క సేవ గురించి వ్రాయుము.

4. (a) Write about Aurobindo Ghosh's contribution to education.

ఆరబిందో ఘోష్ విద్యకు చేసిన సేవ గురించి వ్రాయుము.

Or

- (b) What is the contribution of Jiddu Krishna Murthy to the field of education?

విద్యా క్షేత్రమునకు జిడ్డు కృష్ణమూర్తి చేసిన సేవ ఏమి?

5. (a) What are the eastern systems of philosophy?

తత్వశాస్త్రపు ప్రాక్ వ్యవస్థలేవి?

Or

- (b) What is Vedanta? Who are the supporters of Vedanta philosophy?

వేదాంత అనగానేమి? వేదాంత తత్వమునకు సహకరించిన వారెవరు?

6. (a) What is the criticism on Idealism?

ఆదర్శ వాదముపై గల విమర్శఏమి?

Or

- (b) Compare the role of discipline between naturalism and pragmatism.

ప్రాకృతిక వాదము మరియు వ్యావహారిక సత్తావాదముల మధ్య క్రమశిక్షణ పాత్రను పోల్చుము.

7. (a) Explain social values.

సామాజిక విలువలను వివరింపుము.

Or

- (b) What are the various approaches to inculcate values?

విలువలను పెంపొందించుటకు గల వివిధ పద్ధతులేవి?

8. (a) How do you use role-play as a method to develop values among children?

పిల్లలలో పాత్రకరణ విలువలను పెంపొందించుటకు ఎట్లు ఉపయోగించెదవు?

Or

- (b) What are the characteristics of value crisis?

విలువల సంక్షోభం యొక్క లక్షణాలేవి?

9. (a) What are the characteristics of a committed teacher?

అంకిత భావముగల ఉపాధ్యాయుని యొక్క లక్షణములేవి?

Or

- (b) How a teacher can create the knowledge?

ఉపాధ్యాయ జ్ఞానమును ఎట్లు సృష్టించగలడు?

10. (a) What is the difference between ethics and professional ethics?

నియమాచరి మరియు వృత్తి నియమాచరి మధ్య గల భేద మేమి?

Or

- (b) Why professional ethics are important for a teacher?

వృత్తినీతి నియమాచరి ఉపాధ్యాయుని కేల అవసరము?

B.Ed. DEGREE EXAMINATION, JANUARY/FEBRUARY 2017.

First Semester

Paper II — PERSPECTIVES IN CHILD DEVELOPMENT

(w.e.f. 2015–2016 batch)

Time : Three hours

Maximum : 80 marks

PART A — (10 × 5 = 50 marks)

Answer TEN questions following internal choice. Each question carries 5 marks.

The candidate is expected to answer each question in about 1¼ page or 30 lines.

1. (a) Explain the principles of development.

పెరుగుదల వికాస సూత్రాలను గురించి వివరింపుము.

Or

- (b) Write about growth and development of infancy stage.

నవజాత శిశు దశ యొక్క పెరుగుదల మరియు వికాసము గురించి వ్రాయుము.

- (a) State about different dimensions of growth and development.

పెరుగుదల మరియు వికాసము యొక్క వివిధ కోణాలను వివరింపుము.

Or

- (b) Discuss longitudinal approach for understanding development.

వికాస అవగాహనలోని లాంగిట్యూడినల్ ఉపగమమును చర్చింపుము.

- (a) Explain the different stages of intellectual development by Piaget.

పియజ్ సాంజ్ఞానాత్మక దశలను వివరింపుము.

Or

- (b) Describe the psycho-social development theory of Erikson.

ఎరిక్సన్ మనో సాంఘిక వికాస దశలను వివరింపుము.

- (a) Write about the implication of Goleman's Emotional development theory.

గోల్మాన్ యొక్క భావోద్వేగ అభివృద్ధి సిద్ధాంతం గురించి వ్రాయుము?

Or

- (b) Write about psycho-sexual development theory.

ఫ్రైడ్ సెక్సువల్ (మనో లైంగిక) అభివృద్ధి సిద్ధాంతం గురించి వ్రాయుము.

PART B — (2 × 15 = 30 marks)

Answer the following questions.

11. (a) What are the barriers in communication? Explain the methods of overcoming barriers in communication.

భావ ప్రసారంలోని అవరోధాలు ఏవి? వాటిని అధిగమించే పద్ధతులను వివరించుము.

Or

- ✓(b) Explain the role of multi-media in classroom interaction.

తరగతి గదిలో పరస్పర చర్యలో బహుళ మాధ్యమం యొక్క పాత్రను వివరించుము.

12. (a) How Internet is useful to teacher in acquiring knowledge by browsing the Internet?

✓జ్ఞాన సముపార్జనలో ఇంటర్నెట్ బ్రౌజింగ్ ఉపాధ్యాయునికి ఏవిధంగా ఉపయోగపడుతుంది?

Or

- (b) Explain the application of computers in statistical and graphical presentation.

స్టాటిస్టికల్ మరియు గ్రాఫికల్ ప్రజెంటేషన్లో కంప్యూటర్ల యొక్క వినియోగమును వివరించుము.

13.11.2022

5. (a) Write about characteristics of child hood.

శిశు దశ (బాల్య దశ) యొక్క లక్షణాలు గురించి వ్రాయుము.

Or

- (b) State the developmental tasks of childhood.

బాల్య దశ యొక్క అభివృద్ధి పనులును తెల్పుము.

6. (a) What do you mean by socialization process?

సాంఘికీకరణ ప్రక్రియ యొక్క అర్థం గురించి వ్రాయుము.

Or

- (b) What are the characteristics of socially matured person?

సామాజిక పరిపక్వత కలిగిన వ్యక్తి యొక్క లక్షణాలు ఏవి?

7. (a) Explain why adolescence is the period of transition.

ఎందుకు యువ్వనం పరివర్తన కాలం? వివరింపుము.

Or

- (b) What are the problems faced by the individual during adolescence? Explain any one of them.

కౌమారదశలో వ్యక్తిగత ఎదుర్కొంటున్న సమస్యలు ఏవి? ఏదైనా ఒక దానిని వివరించుము.

8. (a) Why an adolescent prefers to be in group?

యువ్వన దశలో (కౌమారదశ)లో ఉన్నవాడు సమూహంలో ఉండడానికి ఎందుకు ఇష్టపడతాడు?

Or

- (b) Explain the concept holistic development.

సంపూర్ణ వికాసము యొక్క భావనను వివరింపుము.

9. (a) Define intelligence. What are the features of intelligence?

ప్రజ్ఞను నిర్వచించి, ప్రజ్ఞ లక్షణాలను పేర్కొనండి.

Or

- (b) Write a short notes on learning difficulties and how can you help the children to overcome from these difficulties.

అభ్యసన లోపాలు గురించి సంక్షిప్తంగా పేర్కొనుము, నీవు విద్యార్థులు వారి అభ్యసన లోపాలను అధిగమించడానికి ఏ విధంగా సహాయపడుదురు?

10. (a) What do you mean by aptitude? State different types of aptitudes.
సహజ సామర్థ్యాలు అనగా నేమి? వివిధ రకముల సహజ సామర్థ్యాలను తెల్పుము.

Or

- (b) How can you develop the creativity among your students?
నీవు విద్యార్థులతో సృజనాత్మకతను ఏ విధంగా పెంపొందించుటావో తెల్పుము?

PART B — (2 × 15 = 30 marks)

Answer TWO questions following internal choice. Each question carries 15 marks.

The candidate is expected to answer each question in about 4 pages or 80 lines.

11. (a) Explain how can you develop leadership qualities among adolescents and write its educational implications.

కొమార దశ పిల్లలలో నాయకత్వ లక్షణాలను నీవు ఏ విధంగా పెంపొందించగలవో వివరింపుము? మరియు వాటి యొక్క విద్యా పర్యవసానాలు వ్రాయుము.

Or

- (b) What is the importance of the knowledge, regarding the stages of growth and development to a teacher? Explain.

పెరుగుదల మరియు వికాస దశలు యొక్క జ్ఞానము ఉపాధ్యాయుడికి ఏ విధంగా ప్రముఖ ప్రాముఖ్యత కలుగును? వివరింపుము.

12. (a) Explain the concept of creativity. How do you foster creativity among the school children?

“సృజనాత్మకత” మననమో వివరింపుము. పాఠశాల పిల్లలలో సృజనాత్మకత నెట్లు పెంపొందించుదురు?

Or

- (b) Explain about Id, Ego and super Ego.

ఇడ్, ఇగో, సూపర్ ఇగో గురించి వివరింపుము.